



WREB

A National Dental and Dental Hygiene Testing Agency

Dental Hygiene Student Newsletter

www.wreb.org

Fall 2015



Dental Hygiene Results Delivered Onsite Successfully

During the 2015 examination season, Candidates who challenged the dental hygiene examination received their results onsite. Candidates no longer had to wait days stressing, worrying and wondering if they passed or failed their exam attempt. Within minutes of patients returning from the grading area, results were delivered. If a Candidate was successful, they celebrated! If a Candidate was unsuccessful, they had the opportunity to pay for a retake at the same site on the last day of the exam if they chose to do so. That meant no longer having to wait months for the next available exam in their state or having to travel to another state.



As a result of Candidate feedback, not only will WREB continue to provide first attempt preliminary results onsite, but we will also deliver preliminary retake results onsite in 2016.

In addition, WREB is eager to introduce onsite retakes for Candidates who challenge the Restorative examination beginning in 2017. Stay tuned for further updates regarding Restorative retakes. It is WREB Policy to notify Candidates of their *official* clinical exam results as soon as possible. Generally, within one week of the last scheduled exam day. Official results will be posted online and can be accessed with their Candidate login (username and password). Candidates will receive an email notification once their official results are available.

A Psychometric Look at Dental Hygiene Onsite Retakes

In 2015, Dental Hygiene Candidates who were unsuccessful at the examination had the option to retake at the same site on the last day of the examination. At the end of August, just over two-thirds of all retakes were taken at the end of the same Dental Hygiene examination.

Assessing the psychometric quality of any new exam feature as it is implemented is critical to ensuring the on-going reliability, validity and fairness of the examination. For assessing the implementation of onsite retakes, one of the most important questions to be investigated is whether the option to retake onsite confers any systematic advantage or disadvantage to Candidates over a conventional retake at another examination site.

Since the beginning of the season, no statistically significant difference between onsite and conventional retakes has been found in Pass/Fail outcome or in total raw points attained. Other findings include no statistically significant differences in Candidate performance on onsite retakes between morning or afternoon retakes or by length of time between first onsite attempt and onsite retake. So—we have very positive findings and important evidence for continued examination quality as we continue to assess the quality of onsite retakes. Feel free to contact the WREB office if you have any questions about the details of our analyses so far.

Exam and Policy Updates for 2016

Dental Hygiene Examination

Online Candidate Tutorial

This tutorial is intended to familiarize Candidates with the exam process and paperwork prior to taking the clinical dental hygiene examination. A mandatory Candidate Orientation is held the day prior to the clinical exam. The tutorial can be found on the WREB website. *We encourage all faculty and students to view this tutorial.*

Radiographic Criteria

Candidates may submit their selection of any combination of the following diagnostic quality images:

- Vertical, horizontal or extraoral digital bite wings within twelve months of the examination date
- Periapicals exposed within 36 months of examination date
- Panoramic exposed within 36 months of examination date

Radiographic Evaluation

A four (4) point penalty will be assessed if radiographs do not meet diagnostic criteria. A three (3) point penalty will be assessed for *each* radiographic technique error. Radiographic point deductions will not exceed ten (10) points for the entire radiographic evaluation.

Restorative Examination

Typodont Criteria

The Acidental ModuPRO® One (MP R320) typodont is the only typodont acceptable for use during the WREB Restorative Examination in 2016.

The typodont must meet the following criteria:

- Full dentition (32 teeth) with soft-gum base
- Only the two assigned, WREB-marked Class II molar preparations present
- All remaining teeth must be virgin (i.e., no sealants)
- Adjacent teeth are anatomically correct and properly placed
- Tooth preparations and adjacent teeth are not mobile



WREB Preparations

Candidates are notified at the mandatory Candidate Orientation which WREB-marked maxillary and mandibular Class II molar preparations will be assigned. On the day of the examination the assigned WREB-marked maxillary and mandibular molar preparations will be placed at each Candidate operator prior to set up.

Exam and Policy Updates for 2016 (continued)

Feedback for Failing Restorative Candidates

Based on previous Candidates feedback, WREB will now present Candidates who are unsuccessful and who receive a median score of 2 or 1 in any category with specific criteria reasons which will be listed on their official Individual Performance Report.

Local Anesthesia Examination

Prometric Testing Centers for Local Anesthesia Written Examination

WREB is pleased to announce that we have signed a five year contract with Prometric to partner in the delivery of written exams for dental and dental hygiene Candidates.

Prometric, a wholly-owned subsidiary of ETS, is a trusted and market-leading provider of technology-enabled testing and assessment. Committed to a set of values that get the right test to the right location at the right time and to the right test taker, Prometric supports Candidates worldwide who take more than nine million tests each year.

Through innovation, workflow automation and standardization, Prometric advances test development and delivery solutions that are better, faster and at less expense for its clients.

Prometric delivers tests flexibly via the Web or by utilizing a robust network of thousands of test centers in more than 160 countries and on behalf of more than 350 clients in the academic, financial, government, healthcare, professional, corporate and information technology markets.

Prometric was selected based on their response to WREB's Request for Proposals and due to their ability to demonstrate compliance with the following the following requirements:

- Provide testing center locations in close proximity to the majority of our student populations
- Offer excellent customer service online, over the phone and in person deliver high-quality, consistent, secure testing environments using advanced technology

Dental Candidates began testing at Prometric centers the first week of September and Anesthesia Candidates will begin later this fall for the 2016 exam season.

Based on Candidate feedback, WREB will now collect all Written Examination fees (both WREB's and Prometric's) from the Candidate during the WREB registration process. This new policy will eliminate past Candidate confusion where WREB and the testing center collected fees separately. The written fees combined equal \$105.00. This change results in no fee increase to Candidates in 2016.

Local Anesthesia Written Fees

Based on Candidate feedback, WREB will now collect all Written Examination fees (both WREB'S and Prometric's) from the Candidate during the registration process. This new policy will eliminate Candidate confusion when asked to pay the testing center again when scheduling their Written Examination appointment. The written fees combined equal \$105.00. This change results in no fee increase to Candidates in 2016.

Exam and Policy Updates for 2016 (continued)

Registering for a Local Anesthesia Examination, if applicable

The Local Anesthesia Examination is a two-part examination, Written and Clinical. Overall successful completion of the WREB Local Anesthesia Examination requires passing scores in both the Written Examination and the Clinical Examination within a period of twelve months. Candidates may register for the Local Anesthesia Clinical Examination with the understanding that they are not eligible to challenge the Clinical Examination until successfully passing the Written Examination. Failure to pass the Written Examination may result in forfeiture of the Clinical Examination fees.

When registering for a 2016 Local Anesthesia Clinical Examination, the WREB website will automatically include the Anesthesia Written Examination fee (if the applicant has not previously registered and paid for the written portion) to their clinical fee. After selecting the clinical site, it will add the written fee (\$105.00) to the clinical exam fee. Both fees will be charged upon completion of the registration process.

Candidates have two registration options for the Local Anesthesia Examination:

1. **Written-Only Registration:** Attempt the Written Examination within the specified timeframe (an immediate 45 day window). Successful Candidates must then register separately for an available Clinical Examination by the stated application deadline on the WREB website.
2. **Simultaneous Local Anesthesia Written & Clinical Registration:** Attempt the Written Examination within the specified timeframe attached to the Clinical Examination (60-15 days prior to the clinical examination). Successful Candidates then proceed to their scheduled Clinical Examination.



Local Anesthesia Clinical

Clinical Preparation

Starting in 2016, Candidates should not loosen the needle cap until instructed by the Examiners. (2016 Local Anesthesia Candidate Guide, page 8.)

Clinical

In 2016, there will be four times that a Candidate is required to stop and inform the Examiners when reaching each critical aspect of an injection.

After each critical phase, one Examiner will say, "I see," and the other Examiner will say, "Proceed." Both Examiners must be able to fully observe all four aspects of the injection.

1. *Initial Penetration.* After the needle has penetrated the tissue, stop and hold the position. Inform the Examiners upon reaching the penetration site. The Candidate must wait until instructed to proceed.
2. *Angle and Depth.* Advance to the deposition site, stop and hold the position. Inform the examiners when at the optimum depth and angle. The Candidate must wait until instructed to proceed.

Exam and Policy Updates for 2016 (continued)

Local Anesthesia Clinical (continued)

3. *Aspiration.* Aspirate and announce if the aspiration is positive or negative. If the aspiration is negative, the Candidate will be instructed to proceed and deposit the anesthetic solution. WREB requires that a Candidate aspirate on one plane. There is no penalty if aspiration is on two planes.
4. *New for 2016—Deposition Rate.* Once instructed to proceed, inform the Examiners prior to beginning to deposit the solution.

Dental Hygiene Student Observer Reflections

Walking into the waiting room at UOP, I could feel the nerves radiating from each candidate in the air. The chief examiner comes out asking for all of the candidates and patients to line up. All of the clinicians are with their instruments and ultrasonics in arms. Next, the chief examiner comes out to get me and I'm introduced to the WREB coordinator. She's welcoming and hands me my observer badge. I put on my lab coat and she tells me I can go to the candidate examiner side. I observe as all of the clinicians gather all of the appropriate paperwork and then anxiously wait for their patient to come back with the blue "golden ticket." One by one I hear sighs of relief as each patient comes back with his or her ticket. In order to get the "golden ticket," three examiners must check the patients. There needs to be twelve detectable clicks in the quadrant that the clinician has selected. These clicks can be added together meaning that all three examiners do not need to identify the same exact clicks. Then the candidates must review their blue sheet and can then proceed with local anesthesia and scale away. Once all of the candidates get their patients back with their blue sheet in hand, the clinic is filled with the buzzing and humming sounds of the ultrasonics. I walk around, observing, making sure I do not disturb the determined clinicians.

After observing for a little while, I am shown the examiners rooms and meet the team captain. She was very friendly and willing to answer all the questions I had. The examiners were from all around the country, which I thought was quite impressive. Once the clinicians' times are up, each clinician brings her or his patient back to the examining area, returns to the operatory to clean up, and anxiously awaits their results in the waiting room. As I

observed from a distance, the team captain motioned me closer to her. Each examiner has a set of laminated cards with different colors and patterns. They use these to keep track of who has seen each patient, to ensure there is no confusion. Two of the three examiners must independently validate and record the error for any point deductions to occur. There is no bias in the grading process, but rather a very straightforward, matter-of-fact measurement of performance. What a once-in-a-lifetime experience!

This entire experience was so remarkably invaluable for me. I am humbled and honored to have been given this unique opportunity to learn so much more than I could have ever imagined. As students, we only get to hear about what it is like, not actually experience it in some way before taking the clinical exam. Some may think I have an edge when the time comes to take the exam; however rest assured, I will be just as nervous as everyone else. If I could offer a bit of advice to my fellow colleagues from this learning experience, I would say...Although we might be nervous, be calm and confident! We are well prepared and worked very hard to get here. We are competent and know our work! To be taking this exam in the first place means it's the passageway to the next step of our rewarding careers. I am very grateful to WREB and all of those I had the privilege to meet that were working that day at UOP. Thank you so much to each of you for your kindness, assistance, and guidance.

Liana Garcia

Cabrillo College Dental Hygiene Student, Class of 2016

Restorative Student Observer Reflections

This Spring I had the opportunity to observe the WREB restorative board at Eastern Washington University, located in Spokane, Washington. My experience began with the candidate orientation the day before the clinical exam. At orientation, the candidates were shown a short video that goes over the candidate handbook, and they are given time to ask the chief examiner questions. At the end of the orientation the candidates have the opportunity to do a walkthrough of the clinic in order to become familiar with the operatory they will be working in.

On the day of the exam, I was able to observe the second round of candidates from setup to take down of their units. As I walked into the waiting room of the Eastern Washington University Dental Hygiene clinic, I could feel the tension around me. I observed many nervous candidates checking and rechecking to make sure they had all the proper instruments and supplies they needed for the day. As the candidates began to be called back to set up their units, I introduced myself to the site coordinator. The site coordinator was very friendly and welcomed me as a student observer. While the candidates set up their typodonts and got their materials ready, I was able to talk to the site coordinator and ask questions. She informed me that the candidates have a specific amount of time to get their typodont and materials ready, then their unit setup is checked by an examiner while the candidates wait in the waiting room. As the examiners inspect each unit, they are confirming that the candidates have the correct teeth to be restored, and also checking any loose typodont teeth. Once the examiners have checked off each unit and typodont, the students are brought back into the clinic to begin.

Each candidate performs a restoration on two separate teeth; one in the maxillary arch and one in the mandibular arch. The candidates must complete their two teeth in the allotted amount of time. During this time, the chief examiner and two assistants remained in the clinic to answer any questions a candidate may have during the exam. During this time I noticed that as more time passed, the candidates seemed more relaxed and less tense.

The environment was surprisingly less stressful than I had previously imagined. The majority of candidates took the entire allotted time. The exam ended with the students turning in their typodont for grading.

As the candidates were clearing out of each operatory, I began to make my way to the room where the examiners were located. The examination room was run like a well-oiled machine. I noticed how efficient everyone was at their job. The assistant would affix the typodont to the clinical chair, and an examiner would arrive to grade it. After one examiner graded a typodont, two other examiners would grade it as well. The examiners do not communicate with one another while the grading process is taking place; this ensures that each candidate's typodont is graded with an unbiased eye.

I am grateful that WREB allowed me to complete this observation. The amount of information that I learned during this experience will help me tremendously when I start to prepare for and complete my boards. Simply being placed in that board exam atmosphere and seeing how the exam is run was very beneficial.

My main recommendation to future candidates taking the WREB exams would be to read and understand everything in the handbook. If you do have a question, use the orientation time to get your question answered. Take advantage of the tour of the operatory, so you can get familiar with the clinical chair, and to see if the handpiece attachment you use is compatible with the clinics. The chief examiner is very helpful and wants to see the exam go smoothly for everyone involved.

I hope it is helpful for my fellow students to read about my experience as they begin to prepare for their own examinations. I would like to thank WREB for allowing me to observe, Eastern Washington University for welcoming me into your clinic, and the faculty at Pacific University who allowed me to take advantage of this great opportunity.

Sarah Twiford

Pacific University Dental Hygiene Student, Class of 2016

Local Anesthesia Student Observer Reflections

On May 28, 2015, I was allowed the chance to observe the WREB Local Anesthesia Exam at Portland Community College in Portland, Oregon. This exam assesses hard work and dedication put forth by candidates, and when passed, permits them to be one step closer to becoming registered dental hygienists. I was honored to be chosen as a student observer, and appreciate how much it helped me succeed when I took my exam at a later date. By sharing what I learned and witnessed while observing, I hope to help other students succeed, by preparing them for the exam and helping to put them at ease.

As I entered the clinic to await Carol Price, the Chief Examiner, I watched as the candidates arrived for the clinic tour. I quickly sensed a mix of emotions. It was obvious the candidates were feeling nervous, anxious and fearful, while also feeling excited. I instantly felt something in the pit of my stomach, and realized I was starting to feel the same emotions.

Although I did not know any of the candidates, dental hygienists and dental hygiene students always stick together, especially in stressful times. As I was introduced to the Chief Examiner and her fellow examiner, I quickly noticed they were both wearing white lab jackets, which of course increased the nervousness and anxiety.

As a past or future dental hygiene student, we all know a white lab jacket never means anything good! However, they were both extremely nice and welcoming, and made it very clear they fully supported each of the candidates and wished them the very best.

The candidates did not meet the examiners until the orientation, which followed the tour. As we all entered the orientation, you could tell the nerves were rising, as the scheduled exam times were quickly approaching. During the orientation, the examiners shared a video which closely followed the Candidate Guide, which was mailed to candidates prior to the board exam. The examiners then demonstrated how the exam would work, and shared how they fully understood how nervous they all were. They then took time to answer any questions the candidates had, and were very honest and thoughtful in all of their answers. They did not end the orientation until all questions were answered and each candidate felt completely prepared to enter the clinic for their scheduled exam. This was very reassuring to me. I had the opportunity to observe in the reception area, as well as in the clinic. In the reception area, I was able to view

the excitement as candidates passed the exam, while also noting nerves were still present, as many candidates had yet to take their exam. It was exciting to see the support from fellow candidates, the site and school coordinators, the examiners, and even the patients.

While in the clinic, I witnessed several candidates perform their injections. The room was silent, as I had expected. The candidates remained quiet, out of respect for the fellow candidates performing their exams.

The examiners had a very organized routine, allowing them to quickly move from one candidate to another, in a very efficient manner. When a candidate needed a moment to change out their cartridge or needle, the examiners allowed them to do this on their own and to take a moment to breathe and relax. If a candidate had difficulty keeping their hand steady, the examiners let them take their time and did not pressure them to rush through the injections. I even witnessed the examiners help candidates adjust their light or tray. I was so impressed with the organization and professionalism demonstrated by the examiners. It was more than obvious they supported each candidate and wanted the very best for them.

When asked what advice she could give to future candidates, the Chief Examiner stated she would highly suggest each candidate reads the Candidate Guide and fully understands it, as well as choose a patient with good anatomy. By doing so, candidates can easily avoid mistakes. The Candidate Guide provides students with all of the information they need to succeed in the exam, and good anatomy and landmarks allow for fewer obstacles during the injections. Along with sharing this advice with fellow students, I would like to ensure future candidates know WREB wants them to be successful just as much as instructors, fellow classmates, and even they do. It is okay to be nervous and anxious before the exam, but remind yourself to breathe, stay calm, and not rush.

Most importantly, remember you CAN DO IT! I wish all future candidates the very best as they strive towards becoming a registered dental hygienist.

Gina Durando

OIT @ Chemeketa Community College Dental Hygiene Student, Class of 2016

Advice from Candidates who have taken the Dental Hygiene Clinical Examination

- Commit to memory your Candidate Guide. You will be familiar with all paperwork, requirements, and feel more comfortable at this stressful time if you study it thoroughly.
- Attend the Orientation. This helps reinforce the Candidate Guide and shows you the clinic where you will be taking the exam. Questions are answered and you will feel more sure of yourself.
- Bring Enrollment Packet(s), schedule and all forms to the orientation(s).
- Patient criteria. Make sure your patient has excessive subgingival calculus. It must be below gingival tissue to be considered sub; it must be heavy. A patient who has regular recall appointments will not qualify.
- Secure a board patient. Advise your patient to practice basic oral hygiene (i.e., brush and floss), so that gingival inflammation and bleeding are minimized during the exam. Profuse bleeding impairs instrumentation and visibility and increases risk of tissue damage which is an error you don't want to have. Remember: Calculus does not brush off!
- Bring a back-up patient. You may need them, or someone else may need them. Make sure all patients are dependable and will show up because they realize the importance of their commitment to you.
- Maintain contact with your Patient. Get a firm commitment from your patient(s) to be there at least 45 minutes before the exam time.
- Bring snacks, fruit, water, a blanket and anything else your patient may appreciate. The day is long, the clinics are cool (but stress and hard work can make the Candidates and examiners warm).
- Organize your paperwork. Do as much paperwork as allowed prior to the exam. Make one file for check-in and one for check-out. Be familiar with the forms before orientation.
- Double-check radiographs for criteria.
- Prepare in advance the instruments and forms that your patient will be carrying. You will be glad you got that done because you can feel rushed.
- Re-anesthetize your patient. Consider re-anesthetizing your patient prior to checkout.
- Bring extra money to the site in case you need something unexpected.
- Time management is your friend.

Advice from Candidates who have taken the Restorative Examination

- Candidate Guide: Read and re-read the Candidate Guide and Policy Guide.
- Education: Take a much extended restorative course; not one that only lasts several hours or just a weekend.

Advice from Candidates who have taken the Restorative Examination (continued)

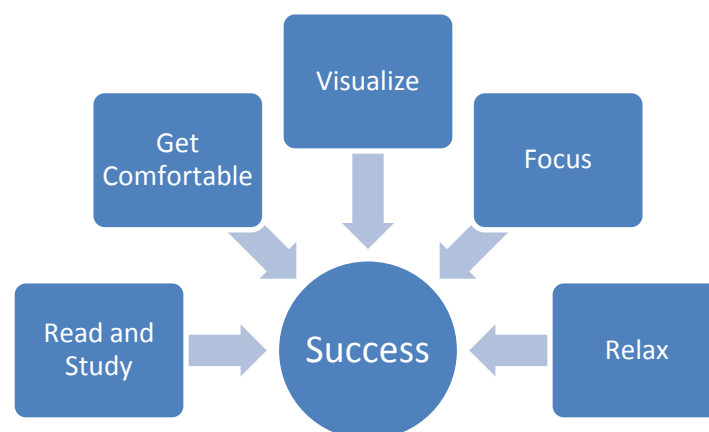
- Skills: Practice carvings and also having to remove a carving.
- Preparedness: Know what to do if your marginal ridge breaks.
- Familiarize: Attend the Clinic Tour to familiarize yourself with the clinic layout, equipment, etc.
- Equipment: Bring your own triturator; it makes a difference.
- Typodont Storage: Remember to bring a box or container for your Typodont.

Advice from Candidates who have taken the Local Anesthesia Written Examination

- Study the references and chart; know dosages, medical history contraindications and complications, and anatomy
- Notify the Proctor or Floor Technician right away if you have computer difficulties.
- Read and study the Candidate Guide and Policy Guide several times before the exam.
- Get Comfortable. Get a syringe that fits your hand; bring double of everything.
- Visualize your injections; practice with the WREB stop & announce points.
- Focus. Make sure that the large “window” is toward you and can be seen by the examiners.
- Relax. Try to stay calm. Think positive. Examiners know you are nervous

Advice from Candidates who have taken the Local Anesthesia Clinical Examination

- Read and study the Candidate Guide and Policy Guide several times before the exam.
- Get Comfortable. Get a syringe that fits your hand; bring double of everything.
- Visualize your injections; practice with the WREB stop & announce points.
- Focus. Make sure that the large “window” is toward you and can be seen by the examiners.
- Relax. Try to stay calm. Think positive. Examiners know you are nervous



WREB Reminder—No Faculty Allowed Onsite at Examination Sites

WREB does not permit faculty or educators to be present on the premises during the examinations. Enforcing this policy will assure that the exam process is consistent from site-to-site and fair for all Candidates. Please note, this policy does not prohibit onsite faculty from working in their offices away from the reception area and examination clinics while the exam is being administered.

States Accepting WREB Exam Results

ALASKA*
 ARIZONA*
 CALIFORNIA¹
 COLORADO
 CONNECTICUT
 HAWAII²
 IDAHO*
 ILLINOIS*
 INDIANA
 KANSAS*
 KENTUCKY
 MAINE
 MASSACHUSETTS
 MICHIGAN
 MINNESOTA
 MISSOURI*
 MONTANA*
 NEBRASKA

NEVADA*
 NEW HAMPSHIRE
 NEW MEXICO*
 NORTH DAKOTA*
 OHIO
 OKLAHOMA*
 OREGON*
 PENNSYLVANIA
 RHODE ISLAND
 SOUTH DAKOTA
 TENNESSEE
 TEXAS*
 UTAH*
 VERMONT
 VIRGINIA
 WASHINGTON*
 WEST VIRGINIA**
 WISCONSIN

*Member State

**Affiliate Member State

¹Dental Member State ONLY, accepts both dental & dental hygiene exam results

²Accepts dental hygiene exam results only

WREB is a testing agency only and does not issue licenses. Successful completion of the WREB examination does not constitute licensure in any state. Questions regarding licensing and reciprocity should be directed to the state board where licensure is sought.

Meet the WREB Dental Hygiene Department



(From left to right) Robin Yeager, Dental Hygiene Department Manager; Phelecia Cook-Gyder, Dental Hygiene Exam Coordinator; Kathy Reiff, Dental Hygiene Exam Coordinator; Kellie Blanford, Dental Hygiene Exam Coordinator; Edna Ontiveros, Dental Hygiene Exam Coordinator.

WREB 2016 Examination Schedule

Local Anesthesia, Dental Hygiene, and Restorative

Registration times reflect Mountain Standard Time (MST). Registration opening dates and times are subject to change.

EXAM LOCATION	EXAM DATES	EXAM TYPE	APPLICATION DEADLINE	Registration Opens
San Joaquin Valley - Visalia, CA	Feb 12-14	HYG	December 31	12/8/15 2:00 PM
Portland Community College #1, Portland, OR	Feb 26-28	ANE	January 12	12/8/15 2:00 PM
University of New Mexico #1, Albuquerque, NM	Mar 4-5	ANE	January 19	12/9/15 2:00 PM
Lake Washington Institute #1, Kirkland, WA	Mar 17-20	ANE, RES	February 1	12/15/15 2:00 PM
Fortis College #1, Phoenix, AZ	Marc 18-20	ANE, HYG	February 2	12/16/15 2:00 PM
West Coast University #1, Anaheim, CA	Apr 1- 3	HYG	February 15	1/5/16 2:00 PM
Clark College #1, Vancouver, WA	Apr 8-10	RES	February 23	1/6/16 2:00 PM
Carrington College - ID #1, Boise, ID	Apr 8-10	HYG	February 23	1/6/16 2:00 PM
University of So. California (USC), Los Angeles, CA	Apr 15-18	HYG	March 1	1/12/16 2:00 PM
OIT @ Chemeketa CC, Salem, OR	Apr 15-19	ANE, HYG, RES	March 1	1/13/16 2:00 PM
Utah College of Dental Hygiene #1, Orem, UT	Apr 19-23	ANE, HYG	March 5	1/14/16 2:00 PM
Baylor College of Dentistry, Dallas, TX	Apr 22-25	HYG	March 8	1/19/16 2:00 PM
Univ. of the Pacific #1, Stockton, CA	Apr 22-25	ANE, HYG	March 8	1/20/16 2:00 PM
Salt Lake Community College, W. Jordan, UT	Apr 27-30	ANE, HYG	March 13	1/14/16 2:00 PM
Midwestern State University, Wichita Falls, TX	Apr 28- May 1	HYG	March 14	1/21/16 2:00 PM
Univ. of Texas - San Antonio, San Antonio, TX	Apr 29- May 2	HYG	March 15	1/21/16 2:00 PM
Weber State University, Ogden, UT	May 4-7	ANE, HYG	March 20	1/26/16 2:00 PM
University of Oklahoma, Oklahoma City, OK	May 6-9	HYG	March 22	1/26/16 2:00 PM
University of Texas - Houston, Houston, TX	May 11-14	HYG	March 27	2/2/16 2:00 PM
San Joaquin Valley - Ontario, Ontario, CA	May 12-15	HYG	March 28	2/3/16 2:00 PM
Portland Community College #2, Portland, OR	May 13-16	RES	March 29	2/9/16 2:00 PM
University of New Mexico #2, Albuquerque, NM	May 17-20	HYG	April 2	2/11/16 2:00 PM
Portland Community College #3, Portland, OR	May 19-23	ANE, HYG	April 4	2/9/16 2:00 PM
University of Alaska, Anchorage, AK	May 20-22	ANE, HYG, RES	April 5	2/11/16 2:00 PM
Phoenix College, Phoenix, AZ	May 20-23	ANE, HYG	April 5	2/12/16 2:00 PM
College of So. Nevada, Las Vegas, NV	Jun 2-4	ANE, HYG	April 18	2/16/16 2:00 PM
Clark College #2, Vancouver, WA	Jun 2-5	HYG	April 18	2/9/16 2:00 PM
Eastern Washington , Spokane, WA	Jun 3-7	ANE, HYG, RES	April 19	2/17/16 2:00 PM
Idaho State University, Pocatello, ID	Jun 8-11	ANE, HYG, RES	April 24	2/18/16 2:00 PM
Cabrillo College, Aptos, CA	Jun 9-12	HYG	April 25	2/19/16 2:00 PM
Lake Washington Institute #2, Kirkland, WA	Jun 9-13	ANE, HYG, RES	April 25	2/17/16 2:00 PM
UCLA School of Dentistry, Los Angeles, CA	Jun 17-19	HYG	May 3	2/23/16 2:00 PM
Loma Linda University, Loma Linda, CA	Jun 19-22	ANE, HYG	May 3	2/23/16 2:00 PM
Pierce College, Lakewood, WA	Jun 23-26	HYG	May 9	2/24/16 2:00 PM
Great Falls College - MSU, Great Falls, MT	Jun 24-26	ANE, HYG	May 10	2/24/16 2:00 PM
Southern Illinois University, Carbondale, IL	June 27-July 1	HYG	May 13	2/25/16 2:00 PM
Fortis College #2, Phoenix, AZ	Jul 1	ANE	May 17	2/24/16 2:00 PM
San Joaquin Valley - Chula Vista #1, Chula Vista, CA	Jul 7-10	HYG	May 23	2/26/16 2:00 PM
Carrington College-AZ #1, Mesa, AZ	Jul 15-18	ANE, HYG	May 31	2/25/16 2:00 PM
Foothills College, Los Altos Hills, CA	Jul 29- Aug 1	HYG	June 14	2/26/16 2:00 PM
Carrington College-ID #2, Boise, ID	Aug 5-6	ANE	June 21	2/25/16 2:00 PM
Univ. of the Pacific #2, Stockton, CA	Aug 12-15	HYG	June 28	2/26/16 2:00 PM
OIT @ Chemeketa CC #2, Salem, OR	Aug 12-14	ANE, RES	June 28	2/26/16 2:00 PM
West Coast University #2, Anaheim, CA	Aug 19-21	HYG	July 4	2/26/16 2:00 PM
Lake Washington Institute #2, Kirkland, WA	Sep 15-19	ANE , HYG, RES	August 1	3/1/16 2:00 PM
Carrington College-AZ #2, Mesa, AZ	Oct 20-24	ANE, HYG	September 5	3/1/16 2:00 PM
West Coast University #3, Anaheim, CA	Oct 28-30	HYG	September 12	3/1/16 2:00 PM
San Joaquin Valley - Chula Vista #2, Chula Vista, CA	Oct 28-31	HYG	September 13	3/1/16 2:00 PM
Rio Salado College, Tempe, AZ	Nov 18-21	ANE, HYG	October 4	3/1/16 2:00 PM
Carrington College-ID #3, Boise, ID	Dec 1-3	HYG	October 17	3/1/16 2:00 PM
Utah College of Dental Hygiene #2, Orem, UT	Dec 14-17	ANE, HYG	October 30	3/1/16 2:00 PM
Phoenix College #2, Phoenix, AZ	Dec 16-18	ANE	November 1	3/1/16 2:00 PM